SUMMARY REPORT:

Hubert Middle School Childhood Obesity Prevention Program Healthy Savannah – Summer 2016

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INTRODUCTION

One of the leading causes of health disparities in Georgia today is obesity. Although it and resulting consequences, such as diabetes, have typically been associated with adults, its impact has since expanded to children. With such an early onset of health issues, future health problems are more likely to follow. This alarming trend and the future outlook of children's health begs the question, "How can we reverse this trend?". Addressing this question means tackling two major contributors to the problem, children's eating habits and physical activity. While we hope to impact eating habits through other Healthy Savannah projects, the scope of our work focuses on how physical activity can be positively impacted by altering the immediate environments in which children live, play, and learn.

As such, these environments include schools and the surrounding attendance zones. More specifically, the Childhood Obesity Prevention Program (COPP) focuses on ten Title I elementary and middle schools, including the following: Brock, Butler, East Broad, Gadsden, Hodge, Hubert, Pulaski, Shuman, White Bluff, and Windsor Forest. At each location, Healthy Savannah utilized GIS mapping, community meetings, and on-site surveying to clarify and pinpoint the barriers keeping children from being actively engaged in their communities. With your help, as well as the community's, we can begin overcoming these barriers and providing safe and accessible spaces for children to engage in physical activity.

In this report, we have compiled information that can help us better understand how we can take on this task for Hubert Middle School (HBS). By pairing Healthy Savannah observations and community input with GIS data, we hope to illustrate both the big picture and community- specific issues that are in need of change.

MAKING IMRPROVEMENTS | COMMUNITY INPUT

At the Hubert Middle School community meeting, participants assessed issues they perceive to be hindering their children's ability to be physically active. Of the themes ranked at the HBS meeting, police/crime safety, community engagement, and pedestrian infrastructure were ranked as the top three important (Table 1). Those who were present completed response cards, and one to two rounds of discussion, during which they mapped out and/or listed proposed solutions to the challenges they face in being more active in their community. Figure 1, on the following page, provides a map of the issues that were mentioned.

TOP TE	IREE ISSUES + CONCERNS/SO	LUTIONS
[1]	[2]	[3]
Police/Crime Safety	Community Engagement/School	Pedestrian Infrastructure
Community awareness about police	Safe Houses on the way to School	More crosswalks
Crime and unsafe areas (including abandoned houses/Blight and people hanging out on corner)	Community Patrol + "Safe House" along the path to school	Sidewalks on Goebel, Gordonston, on E. 37th b/w Bee Rd. and Waters Ave., Bilbo, Grant St., Rockefeller
Enforce leash laws & monitor stray dogs		Repair main sidewalks going to/from school
Heightened security against perverts		Sidewalks/bike paths/lights on Grant St.
Police community patrol		Narrow sidwalk and heavy traffic on Waters Ave.
Monitor key streets during walk to/from school		Visible crosswalks
Crime along Wheaton St. and Gwinnett St.		
Recent shooting on Live Oak		

Table 1 indicates contributing factors of and/or possible ways to address the top three issues preventing HMS children from being active in their communities.

MAKING IMPROVEMENTS | POLICE/CRIME SAFETY

As police/crime safety is the number one issue (**Table 1**), community members suggested more awareness about police, monitoring key streets on the way to HMS, unsafe areas, stray dogs, and perverts, enforcing leash laws, a police patrol, and taking note of crime along Wheaton, Gwinnet, and Live Oak. To make positive strides in improving upon this issue, we look towards combined efforts with SCCPSS Campus Police, SCMPD, and Animal Control.

MAKING IMPROVEMENTS | WFES MAP

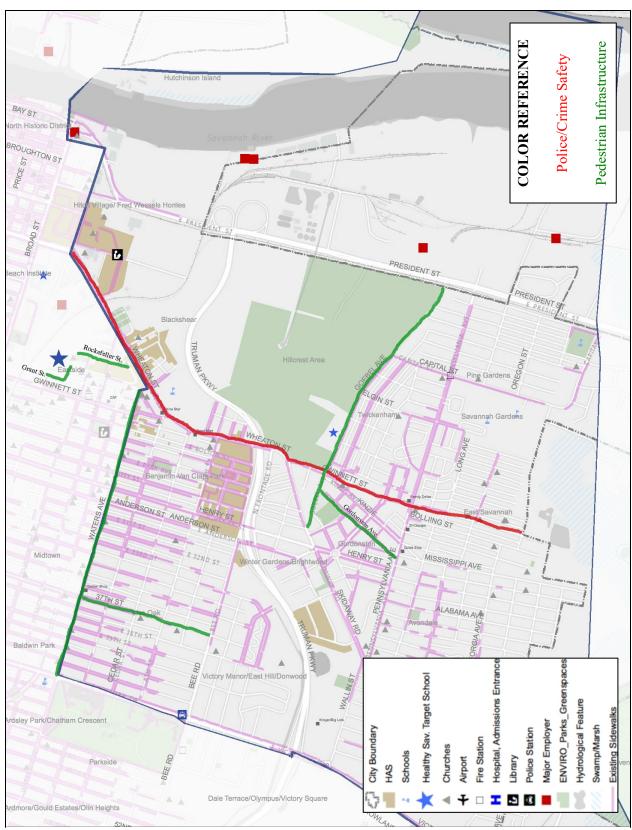


Figure 1 maps out a majority of the HMS community's concerns and proposed solutions.

MAKING IMPROVEMENTS | COMMUNITY ENGAGEMENT

For community engagement, attendees promoted safe houses on the way to and from the school and a community patrol (Table 1). The community believes that improvements in these areas will lend itself to increased activity amongst HMS students, and at Healthy Savannah we believe that City of Savannah Community Development, local businesses, neighborhood associations, and churches can be of great help.

MAKING IMPROVEMENTS | PEDESTRIAN INFRASTRCUTURE

According to GIS mapping data, HMS has one of less walkable communities (Table 2). Only 30% of streets within a 1.5-mile radius have sidewalks on either side.

School	Sidewalks with gaps (%)	Summary	
East Broad	12		
Shuman	28	The schools that are most accessible based on the criterion of sidewalks on either sides of the street are East Broad, Shuman and	
Gadsden	35	Gadsden. These elementary schools have an average of more than 65% of convenient, walkable roads for most people.	
Hodge	54		
Brock	59		
Hubert	70	For Hodge Elementary, that accessibility is below the 50 % mark, while Brock and Hubert are lower, at 41 and 30, respectively.	
Windsor Forest	87		
Butler	88		
Pulaski	90	Windsor Forest, Butler and Pulaski are all the most inaccessible, coming in with averages close to 10%.	
White Bluff	NA		

Table 2 ranks the ten Title I schools from best to worst, in regards to sidewalk availability within a 1.5 mi. radius.

Despite the need for sidewalks, not all of community members' needs are listed in the Coastal Region Metropolitan Planning Organization's (CORE MPO) Non-Motorized Transportation Plan, while only one is listed as City of Savannah sidewalk priorities (Table 3). More than that, a majority of the HMS-related pedestrian projects that are listed in the CORE MPO Non-Motorized Transportation Plan fall on the lower end of the list (Table 4) for all Title I school- related projects.

School	Community Needs	CORE Priorities	#	COS Priority?
Hubert	Goebel Ave.	Skidaway> Kinzie	66	Y
Hubert	E. 37th St.	Continuity: Cedar> Fulmer	81	
Hubert	Grant St.	1-sided: 110 ft W> Burton	145	
Hubert	Goebel St.	1-sided continuity : Capital> President	161	
Hubert	Gordonston St.	X	X	
Hubert	Bilbo St.	X	X	
Hubert	Rockefeller St.	X	X	

Table 2 compares community assessed sidewalk needs with existing priorities from the CORE MPO Non-Motorized Transportation Plan and the City of Savannah.

School	Community Needs	CORE Priorities	#	COS Priority?
Butler	Ogeechee Rd.	2-sided: I-516> Victory Dr.	17	
Hodge	Amaranth St.	1-sided : Hopkins> MLK	31	
Brock	Bay St. (Brittany> E. Lathrop)	I-516> Viaduct	37	
Hodge	Clinch St.	Stark> Hopkins	38	Y
Butler	Liberty Pkwy.	1/2-sided: I-516> Ogeechee	42	
E. Broad	Gwinnett St.	Upgrade : E. Broad> Atlantic Ave	55	Y
Butler	Ogeechee Rd.	2-sided : Chatham Pkwy> N of I-516	57	
Butler	Ogeechee Rd.	2-sided : Salt Creek Rd> Chatham Pkwy.	58	
Brock	Comer St.	1-sided : Abbott> Augusta	65	
Hubert	Goebel St.	Skidaway> Kinzie	66	Y
Butler	Stiles Ave.	Westside : Ogeechee> Bel Air	72	Y
Hubert	E. 37th St.	Continuity: Cedar> Fulmer	81	
Hodge	Bulloch St.	1-sided: Clinch> 45th	96	
Butler	Claremont Cir.	Cynthia St> Bel Air Dr.	115	
E. Broad	Gwinnett St.	Long Ave> Dead end	118	Y
Windsor	Woodley Rd.	1-sided : Mercy> Deerfield	122	
Windsor	Coffee Bluff	Back Rd> Windsor Rd.	130	
Hubert	Grant St.	1-sided: 110 ft W> Burton	145	
Butler	Cloverdale	Eleanor St> Stiles Ave.	156	Y
Hubert	Goebel Ave.	1-sided continuity: Capital> President	161	
Shuman	Goebel Ave.	1-sided continuity: Capital> President	161	
Windsor	Windsor Rd	1-sided : Stillwood> Largo	166	
Hodge	Cann Park	Perimeter sidewalk continuity	195	
Windsor	Stillwood Dr.	1-sided : Stillwood Ct> Cedar Grove	197	

Table 4 clearly shows that, of the 26 CORE sidewalk projects that align with Title I School community needs, WFES- related projects fall to the bottom of the list.

With such strong support for and focus on updating and adding sidewalks, the efforts being made to do so are lacking. Considering the community's additional call for more pedestrian crossing signs/lighting, a crosswalk/sidewalk on Windsor Rd, and better-maintained sidewalks (Table 1), the need for change is great. And with the help of City of Savannah Traffic Engineering and SCCPSS Facilities Maintenance, we believe we can make it happen.

ON-SITE OBSERVATIONS

In addition to the compiled sidewalk data, Healthy Savannah conducted on-site surveys for each Title I School. These were limited to the school property and the surrounding major and minor streets. By looking for indicators of pedestrian/bicycle infrastructure and provision for appropriate traffic control, we were able to better understand the situation at each school. The goal was to take note of potential barriers to children walking and/or biking to and from school.

The first of the observations made was the lack of sidewalks in the surrounding neighborhood. More specifically, it was apparent that there weren't any sidewalks or crosswalks that directly lead up to the school, although there were sidewalks on both sides of Gwinnett St.

Lastly, there were no bike lanes on the way to the school, or bike racks on the school property.

Fortunately, there is a park with decent lighting close by the school grounds. However the lack of sidewalks in the area may hinder parents and their students from going.

All in all, not all of thee observations particularly align with the top three issues pinpointed by HMS community meeting attendees, but the need is still there. Because they have the ability to impact the health decisions community members make, it becomes a priority to ensure the proper infrastructure is in place to facility healthy living.

CONCLUSION

All things considered, the ways in which the WFES community believes we can help alleviate some of the issues preventing their students' from consistent physical activity are the following:

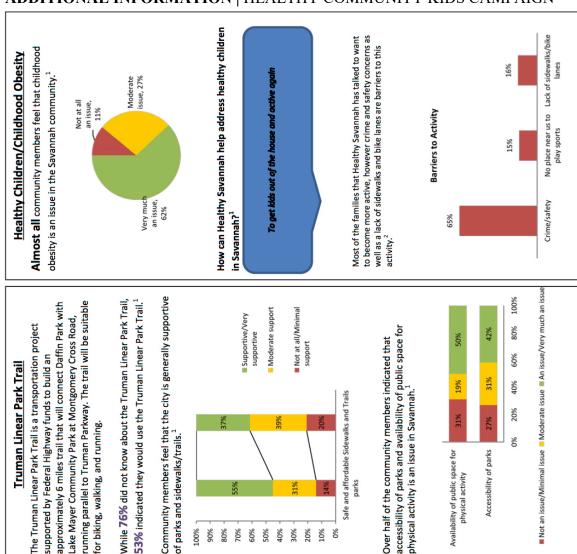
- Increased police awareness and presence for monitoring key streets surrounding school
- Managing unleashed/stray dogs, activity at unsafe areas, and crime
- Designating safe houses in the community for students who walk to school
- More and visible sidewalks and crosswalks on key streets on the way to and from Hubert
- Maintenance of current sidewalks leading to Hubert

Because the community has taken note of the barriers preventing their children from utilizing safe and accessible places to walk, bike, and play, ensuring that those barriers can be surmounted is of utmost importance. The current status of childhood health and nutrition in Savannah is in need of change and we can be proponents of it by being present and contributing to the communities that need it most. In making strides towards noticeable change, the future of Savannah's youth can be altered and the community at large will experience the benefits of such a structural and cultural change.

${\bf ADDITIONAL\ INFORMATION\ |\ CONTACTS}$

Position	District	Name	Email	Phone
Principal		Wilhemenia Manning	wilhemenia.manning@sccpss.com	912.395.5235
PTA President/ Contact		Kellie Miller	Kellie.miller@sccpss.com	912.395.5235
Alderman	2	Bill Durrence	Bdurrence01@savannahga.gov	912.508.1333
County Commissioner	2	James Holmes	fqrasmus@chathamcounty.org	912.238.4796
Captain	Downtown	Ben Herron	bherron@savannahga.gov	912.6516990
SCCPSS Board Member	2	Dr. Dionne L. Hoskins	Dionne.hoskins@sccpss.com	912.484.5437
Healthy Savannah		Paula Kreissler	paula@healthysavannah.org	912.272.9494

ADDITIONAL INFORMATION | HEALTHY COMMUNITY KIDS CAMPAIGN



30%

ation Useable by Everyo

Public Tra

Bike Lanes

Extremely Important

Somewhat/Fairly important

■ Not important

41%

51%

41%

20%

Despite the perceived importance of sidewalks and bike lanes,

37% think that most or all roads are NOT bike or pedestrian

friendly² and **54%** said that bike lanes are EXTREMELY

important for getting to school⁴

or biking, walking, and running.

make sure that roads and streets are safe and useful for people of all ages and abilities (school children through senior citizens).

Complete Streets ordinances are a way for communities to pedestrians, bicyclists, and transit users. These ordinances

Complete Streets Ordinance

make sure that the street network is useful for all drivers,

bike lanes, and public transportation and that these options Participants indicated that it is important to have sidewalks,

should be useable by everyone.

of parks and sidewalks/trails.

21%

43%

38%

52%

%06 80% %02 %09 20% 40% 30% 50% 10%

%06 80% %02 %09 20% 40% The information presented in this summary was developed, collected, and are reported as part of the evaluation for the Healthcare Georgia Foundation Grant that Healthy Savannah received in 2014. Data is drawn from over 50 community surveys¹ and 53 audience response² from the community meeting on March 2015. For more information about the grant, the evaluation, or Healthy Savannah please contact Paula Kreissler at paula@healthysavannah.org.

20%

Availability of public space for physical activity

Moderate support

Wery supportive

Not supportive

Accessibility of parks

Less than a quarter indicated that Savannah is very supportive

of sidewalks and trails that allow for physical activity. $^{
m 1}$

Extremely important/Important

73%

The majority think that a complete streets ordinance is

A little bit important/Not important

important or extremely important for Savannah. $^{\mathrm{1}}$

ADDITIONAL INFORMATION | HEALTHY COMMUNITY KIDS CAMPAIGN

There were 121 responses from 43 cards completed by attendees. Each card provided rankings of the challenges. The average rank shows the perceived level of importance. There were 62 attendees signed in at the community meeting at Hodge Elementary. importance (ranked 1 to 3), the most important issue was pedestrian infrastructure. challenges that they faced in being more active in their community. In terms of The attendees at the community meeting were asked to discuss and rank the The higher the rank the more important the theme was to participants.

THEMES	#	%	Avg. Rank
Lighting/safety	18	15%	2.3
Bike infrastructure	7	%9	2.3
Community engagement/school	17	14%	2.2
Crime safety	21	18%	2.0
Physical activity access	6	13%	2.0
Traffic/calming	13	11%	1.9
Pedestrian infrastructure	20	17%	1.7
Other	15	13%	2.3

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edestrian infrastructure	20	17%	1.7
ıther	15	13%	2.3

Items included in each of the categories include the following:

> More Sempd

Other – educating children on road safety; Lighting/safety – street lighting, safety of visibility on street

Bike infrastructure – Bike racks and facilities making it a priority, time management

v

Community engagement - neighborhood activities, walking school bus

Crime/safety - unsafe roads, crime, police presence

Traffic/calming – Traffic, speed bumps, traffic Physical activity access - open playgrounds, more public play grounds

4 0 I 5 0

Hodge Elementary Attendance Boundary

Pedestrian infrastructure – sidewalks, safe control

walking areas



ADDITIONAL INFORMATION | THREE MAIN ISSUES BREAKDOWN

TOP	TOP THREE ISSUES + CONCERNS/SOLUTIONS		
[1]	[2]	[3]	
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Monitor key streets during walk to/from school		Visible crosswalks	
Crime along Wheaton St. and Gwinnett St.			
Recent shooting on Live Oak			
LEGEND			
Response Card * Maps * Discussion			