SUMMARY REPORT:

Sarah Mills Hodge Elementary School Childhood Obesity Prevention Program Healthy Savannah – Summer 2016

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INTRODUCTION

One of the leading causes of health disparities in Georgia today is obesity. Although it and resulting consequences, such as diabetes, have typically been associated with adults, its impact has since expanded to children. With such an early onset of health issues, future health problems are more likely to follow. This alarming trend and the future outlook of children's health begs the question, "How can we reverse this trend?". Addressing this question means tackling two major contributors to the problem, children's eating habits and physical activity. While we hope to impact eating habits through other Healthy Savannah projects, the scope of our work focuses on how physical activity can be positively impacted by altering the immediate environments in which children live, play, and learn.

As such, these environments include schools and the surrounding attendance zones. More specifically, the Childhood Obesity Prevention Program (COPP) focuses on ten Title I elementary and middle schools, including the following: Brock, Butler, East Broad, Gadsden, Hodge, Hubert, Pulaski, Shuman, White Bluff, and Windsor Forest. At each location, Healthy Savannah utilized GIS mapping, community meetings, and on-site surveying to clarify and pinpoint the barriers keeping children from being actively engaged in their communities. With your help, as well as the community's, we can begin overcoming these barriers and providing safe and accessible spaces for children to engage in physical activity.

In this report, we have compiled information that can help us better understand how we can take on this task for Hodge Elementary School (HES). By pairing Healthy Savannah observations and community input with GIS data, we hope to illustrate both the big picture and community-specific issues that are in need of change.

MAKING IMRPROVEMENTS | COMMUNITY INPUT

At the Hodge Elementary School community meeting, participants assessed issues they perceive to be hindering their children's ability to be physically active. Of the themes ranked at the HES meeting, pedestrian infrastructure, traffic control/calming, and police/crime safety were ranked as the top three important (Table 1). Those who were present completed response cards, and one to two rounds of discussion, during which they mapped out and/or listed proposed solutions to the challenges they face in being more active in their community. Figure 1, on the following page, provides a map of the issues that were mentioned.

TOP TH	TOP THREE ISSUES + CONCERNS/SOLUTIONS			
[1]	[2]	[3]		
Pedestrian Infrastructure	Traffic Control/Calming	Police/Crime Safety		
Alternate path from W. 52nd St.	More Crossing Guards	SCMPD patrols around Cann Park for safety		
Add barrier between traffic and pedestrians	School Zone Signs and Signals	SCMPD present and visibile around the school (during dismissal)		
Color code safe walk routes and/or provide guided options	Speed bumps leading off of Bulloch St.	SCMPD School Zone enforcement for pedestrian/biking safety		
Sidewalk- Clinch, Amaranth, and Cann Park	End of School Zone should include Hodge	Addressing drug dealers at parks		
More sidewalks (on both sides of street) and bike paths	Crossing guards at 52nd St and DeRenne			
Need sidewalks leading off of Bulloch St and on W. 47th Ln.				
Sidewalks on Edwin and 53rd				
Sidewalks on Mills B Lane are too narrow/often parked on				
Cars parked on Montgomery St. sidewalks				

Table 1 indicates contributing factors of and/or possible ways to address the top three issues preventing HES children from being active in their communities.

MAKING IMPROVEMENTS | HES MAP

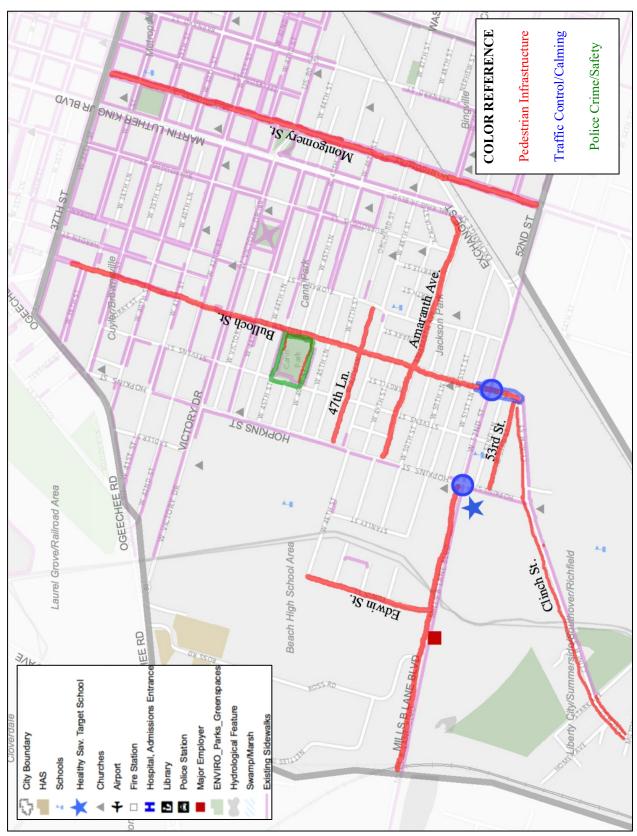


Figure 1 maps out a majority of the HES community's concerns and proposed solutions.

MAKING IMPROVEMENTS | PEDESTRIAN INFRASTRCUTURE

According to GIS mapping data, HES has one of the less walkable communities (Table 2), with 54% of streets within a 1.5-mile radius having no sidewalks on either side.

School	Sidewalks with gaps (%)	Summary	
East Broad	12		
Shuman	28	The schools that are most accessible based on the criterion of sidewalks on either sides of the street are East Broad, Shuman an	
Gadsden	35	Gadsden. These elementary schools have an average of more than 65% of convenient, walkable roads for most people.	
Hodge	54		
Brock	59		
Hubert	70	For Hodge Elementary, that accessibility is below the 50 % mark, while Brock and Hubert are lower, at 41 and 30, respectively.	
Windsor Forest	87		
Butler	88		
Pulaski	90	Windsor Forest, Butler and Pulaski are all the most inaccessible, coming in with averages close to 10%.	
White Bluff	NA		

Table 2 ranks the ten Title I schools from best to worst, in regards to sidewalk availability within a 1.5 mi. radius.

Despite the need for sidewalks, just over half of the community members' needs are listed in the Coastal Region Metropolitan Planning Organization's (CORE MPO) Non-Motorized Transportation Plan, while only one is listed as City of Savannah sidewalk priorities (Table 3). More than that, pedestrian projects that are listed in the CORE MPO Non-Motorized Transportation Plan fall low on the list (Table 4) for all Title I school- related projects.

School	Community Needs	CORE Priorities	#	COS Priority?
Hodge	Amaranth St.	1-sided: Hopkins> MLK	31	
Hodge	Clinch St.	Stark> Hopkins	38	Y
Hodge	Bulloch St.	1-sided: Clinch> 45th	96	
Hodge	Cann Park	Perimeter sidewalk continuity	195	
Hodge	W. 47th St.	X	X	
Hodge	Edwin St.	X	X	
Hodge	53rd St.	X	X	

Table 3 compares community assessed sidewalk needs with existing priorities from the CORE MPO Non-Motorized Transportation Plan and the City of Savannah.

School	Community Needs	CORE Priorities	#	COS Priority?
Butler	Ogeechee Rd.	2-sided: I-516> Victory Dr.	17	
Hodge	Amaranth St.	1-sided : Hopkins> MLK	31	
Brock	Bay St. (Brittany> E. Lathrop)	I-516> Viaduct	37	
Hodge	Clinch St.	Stark> Hopkins	38	Y
Butler	Liberty Pkwy.	1/2-sided: I-516> Ogeechee	42	
E. Broad	Gwinnett St.	Upgrade : E. Broad> Atlantic Ave	55	Y
Butler	Ogeechee Rd.	2-sided : Chatham Pkwy> N of I-516	57	
Butler	Ogeechee Rd.	2-sided : Salt Creek Rd> Chatham Pkwy.	58	
Brock	Comer St.	1-sided : Abbott> Augusta	65	
Hubert	Goebel St.	Skidaway> Kinzie	66	Y
Butler	Stiles Ave.	Westside : Ogeechee> Bel Air	72	Y
Hubert	E. 37th St.	Continuity: Cedar> Fulmer	81	
Hodge	Bulloch St.	1-sided : Clinch> 45th	96	
Butler	Claremont Cir.	Cynthia St> Bel Air Dr.	115	
E. Broad	Gwinnett St.	Long Ave> Dead end	118	Y
Windsor	Woodley Rd.	1-sided : Mercy> Deerfield	122	
Windsor	Coffee Bluff	Back Rd> Windsor Rd.	130	
Hubert	Grant St.	1-sided : 110 ft W> Burton	145	
Butler	Cloverdale	Eleanor St> Stiles Ave.	156	Y
Hubert	Goebel Ave.	1-sided continuity : Capital> President	161	
Shuman	Goebel Ave.	1-sided continuity : Capital> President	161	
Windsor	Windsor Rd	1-sided : Stillwood> Largo	166	
Hodge	Cann Park	Perimeter sidewalk continuity	195	
Windsor	Stillwood Dr.	1-sided : Stillwood Ct> Cedar Grove	197	

Table 4 clearly shows that, of the 26 CORE sidewalk projects that align with Title I School community needs, HESrelated projects fall to the bottom of the list.

With such strong support for and focus on updating and adding sidewalks, the efforts being made to do so are lacking. Considering the community's additional call for an alternative path from W. 52nd St, a barrier between traffic and pedestrians, and color-coded or guided safe walking routes to and from the school (Table 1), the need for change is great. And with the help of City of Savannah Traffic Engineering and SCCPSS Facilities Maintenance, we believe we can make it happen.

MAKING IMPROVEMENTS | TRAFFIC CONTROL/CALMING

As the second highest issue preventing HES children from taking part in physical activity (Table 1), traffic control/calming requires a lot of attention. To making changes in this respect, community meeting attendees vocalized support for more crossing guards, school zone signs and signals, speed bumps leading off of Bulloch St., an end school zone that includes HES, and crossing guards at 52nd St. and DeRenne Ave. To make positive strides in improving traffic control/calming, we look towards combined efforts with City of Savannah Traffic Engineering and Savannah-Chatham Metropolitan Police Department (SCMPD).

MAKING IMPROVEMENTS | POLICE CRIME/SAFETY

For police crime/safety, attendees promoted SCMPD t patrols around Cann Park and the school (during dismissal), addressing drug dealers at parks, and school zone enforcement for the benefit of pedestrian and biking safety (Table 1). Assuring safety through these methods has the ability to make progress in the increase of students' physical activity, and at Healthy Savannah we believe that SCCPSS Campus Police and SCMPD can help make that happen.

ON-SITE OBSERVATIONS

In addition to the compiled sidewalk data, Healthy Savannah conducted on-site surveys for each Title I School. These were limited to the school property and the surrounding major and minor streets. By looking for indicators of pedestrian/bicycle infrastructure and provision for appropriate traffic control, we were able to better understand the situation at each school. The goal was to take note of potential barriers to children walking and/or biking to and from school.

Firstly, leading up to the school, there were only sidewalks on one side of the street. More specifically, this was noted at W. 52nd St. In addition, there were no bike lanes or racks. Lastly, sidewalks on Victory Dr. are narrow, in need of maintenance, and very close to oncoming traffic.

CONCLUSION

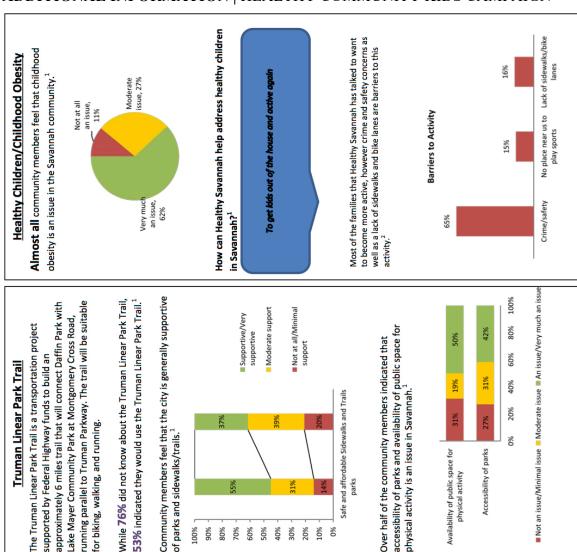
All things considered, the ways in which the HES community believes we can help alleviate some of the issues preventing their students' from consistent physical activity are the following:

- Outlined safe paths to school for walkers/bikers
- Sidewalks on surrounding streets while addressing those who park on existing sidewalks
- Signs, signals, and enforcement of speeds and traffic coming into the school
- Crossing guards at busy areas (including 52nd and DeRenne)
- Increased police presence to establish speed and safety around the school and Cann Park Because the community has taken note of the barriers preventing their children from utilizing safe and accessible places to walk, bike, and play, ensuring that those barriers can be surmounted is of utmost importance. The current status of childhood health and nutrition in Savannah is in need of change and we can be proponents of it by being present and contributing to the communities that need it most. In making strides towards noticeable change, the future of Savannah's youth can be altered and the community at large will experience the benefits of such a structural and cultural change.

${\bf ADDITIONAL\ INFORMATION}\ |\ {\bf CONTACTS}$

Position	District	Name	Email	Phone
Principal		Yvette Wells	<u>yvette.wells@sccpss.com</u>	912.395.5200
PTA President/ Contact		Bynikini Fraizer	bynikini.fraizer@sccpss.com	912.395.5200
Alderman	5	Estella Shabazz	eshabazz@savannahga.gov	912.213.6444
County Commissioner	5	Yusuf K. Shabazz	ykshabazz@chathamcounty.org	912.652.7963
Captain	Central	Devonn Adams		912.651.6931
SCCPSS Board Member	5	Irene G. Hines	irene.hines@sccpss.com	912.355.2410
Healthy Savannah		Paula Kreissler	paula@healthysavannah.org	912.272.9494

ADDITIONAL INFORMATION | HEALTHY COMMUNITY KIDS CAMPAIGN



Public Transportation Useable by Everyone

Extremely Important

Somewhat/Fairly important

Not important Sidewalks

Bike Lanes

Despite the perceived importance of sidewalks and bike lanes,

37% think that most or all roads are NOT bike or pedestrian

friendly² and 54% said that bike lanes are EXTREMELY

important for getting to school⁴

or biking, walking, and running.

make sure that roads and streets are safe and useful for people of all ages and abilities (school children through senior citizens).

pedestrians, bicyclists, and transit users. These ordinances

make sure that the street network is useful for all drivers,

Complete Streets ordinances are a way for communities to

Complete Streets Ordinance

bike lanes, and public transportation and that these options

should be useable by everyone.

Participants indicated that it is important to have sidewalks,

of parks and sidewalks/trails. ¹

21%

13%

38%

52%

%06 80% %02 %09 20% 40% 30% 20% 10%

%06 80% 20% %09 20% 40% 30% 20% 10%

42%

51%

41%

The information presented in this summary was developed, collected, and are reported as part of the evaluation for the Healthcare Georgia Foundation Grant that Healthy Savannah received in 2014. Data is drawn from over 50 community surveys¹ and 53 audience response⁴ from the community meeting on March 2015. For more information about the grant, the evaluation, or Healthy Savannah olease contact Paula Kreissler at paula@healthysavannah.org.

Availability of public space for physical activity

Moderate support

Not supportive

Very supportive

Accessibility of parks

Less than a quarter indicated that Savannah is very supportive

of sidewalks and trails that allow for physical activity. ¹

Extremely important/Important

The majority think that a complete streets ordinance is

A little bit important/Not important

important or extremely important for Savannah. $^{
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ADDITIONAL INFORMATION | HEALTHY COMMUNITY KIDS CAMPAIGN

rankings of the challenges. The average rank shows the perceived level of importance. There were 121 responses from 43 cards completed by attendees. Each card provided There were 62 attendees signed in at the community meeting at Hodge Elementary. importance (ranked 1 to 3), the most important issue was pedestrian infrastructure. challenges that they faced in being more active in their community. In terms of The attendees at the community meeting were asked to discuss and rank the The higher the rank the more important the theme was to participants.

THEMES	#	%	Avg. Rank
Lighting/safety	18	15%	2.3
Bike infrastructure	7	%9	2.3
Community engagement/school	17	14%	2.2
Crime safety	21	18%	2.0
Physical activity access	6	13%	5.0
Traffic/calming	13	11%	1.9
Pedestrian infrastructure	20	17%	1.7
Other	15	13%	2.3

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destrian infrastructure	20	17%	1.7
her	15	13%	2.3

Items included in each of the categories include the following:

> More Sempd

Lighting/safety – street lighting, safety of visibility on street

St

onno.

- Other educating children on road safety; making it a priority, time management
- Bike infrastructure Bike racks and facilities Community engagement - neighborhood
 - activities, walking school bus
- Crime/safety unsafe roads, crime, police presence

Physical activity access - open playgrounds,

- raffic/calming Traffic, speed bumps, traffic more public play grounds control
- Pedestrian infrastructure sidewalks, safe walking areas



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ADDITIONAL INFORMATION | THREE MAIN ISSUES BREAKDOWN

TOP THREE ISSUES + CONCERNS/SOLUTIONS			
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Alternate path from W. 52nd St.	More Crossing Guards	SCMPD patrols around Cann Park for safety	
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Sidwalks on Edwin and 53rd			
Sidewalks on Mills B Lane are too narrow/often parked on			
Cars parked on Montgomery St. sidewalks			
LEGEND			
Response Card * Maps * Discussion			